



HIGH SCHOOL
IMPROVEMENT PLAN
2014-2015

Kenny Eudy, Principal

Goals and Objectives

Goals and Objectives

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards. All student scores (including sub populations) will be at 70% passing rate.

- Objective 1: Through the use of TEKS and SE, passing performance of OISD students on EOC English I will meet or exceed state standards
- Objective 2: Through the use of TEKS and SE, passing performance of OISD students on EOC English II will meet or exceed state standards
- Objective 3: Through the use of TEKS and SE, passing performance of OISD students on EOC Algebra I will meet or exceed state standards
- Objective 4: Through the use of TEKS and SE, passing performance of OISD students on EOC Biology will meet or exceed state standards
- Objective 5: Through the use of TEKS and SE, passing performance of OISD students on EOC US History will meet or exceed state standards
- Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%
- Objective 7: To maintain the Completion Rate at 98% or greater
- Objective 8: To have 70% or more graduates take the SAT/ACT test; and of those, 50% or more will meet or exceed the criterion score

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

- Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings
- Objective 2: To provide opportunities for students to improve UIL literary participation and achievement
- Objective 3: To provide Special Programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
- Objective 4: To improve the overall guidance and assessment program at Olton High School

Goal 3: Olton High School will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.

Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Objective 2: To foster open communications between school and community

Goal 4: Olton High School will recruit, evaluate, and retain superior personnel.

Objective 1: To provide staff who are capable of providing a quality education for all students

Goal 5: Olton High School will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.

Objective 1: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff

Objective 2: To provide a system to evaluate the assessment, monitoring, and improvement of safety of students, faculty, and staff

Goal 6: Olton High School will improve communication for all High School stakeholders.

Objective 1: To provide a communication process/system that is both effective and “user-friendly.”

Objective 2: To provide communication that is available in both English and Spanish.

Objective 3: To involve the community in site-based decisions.

***Olton High School State Assessment Performance**

| Subject | % Passing Rate |
|----------------|----------------|
| EOC Algebra I | 57.7 |
| EOC Biology | 91.4 |
| EOC English I | 71.2 |
| EOC English II | 63.6 |
| EOC US History | 90.7 |

Target Populations and Special Programs

Economically Disadvantaged
 African-American
 Hispanic
 White
 Migrant
 Male
 Female
 Career and Technology Education (CTE)
 Dyslexia
 English as a Second Language (ESL)
 Gifted and Talented (GT)

Special Education
 State Compensatory Education (SCE)
 Title I, Part A: School-wide (TIA)
 Title I, Part C: Migrant
 Title II, Teacher and Principal Training and Recruiting
 Title II, Technology
 Title III, Bilingual/English as a Second Language
 At-Risk
 Homeless
 Limited English Proficient

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 1: Through the use of TEKS and SE, passing performance of OHS students on EOC English I will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------|--------------|-------------------------|-------------------------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores | Principal | May | Local | Benchmark tests and EOC | EOC TAPR Eduphoria Reports |
| Provide instruction for students who failed EOC Student Expectations | Principal | Daily | Local SCE | Benchmark tests | EOC |

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|---|------------------|----------------------|----------------------|-----------------------|------------|
| <p>Provide staff development</p> <ul style="list-style-type: none"> • To increase reading comprehension • To align TEKS, SE and EOC • To ensure a highly qualified staff | <p>Principal</p> | <p>August – July</p> | <p>Local SCE</p> | <p>6 weeks grades</p> | <p>EOC</p> |
| <p>Supplement the reading programs:</p> <ul style="list-style-type: none"> • PLATO • Textbooks • EOC review • With integration of technology | <p>Principal</p> | <p>August – July</p> | <p>Local TIA SCE</p> | <p>Lesson Plans</p> | <p>EOC</p> |

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 2: Through the use of TEKS and SE , passing performance of OHS students on EOC English II will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|---------------|---------------------|-------------------------|----------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores | Principal | May | Local | Benchmark tests and EOC | EOC TAPR |
| Provide tutorials for students who are making a 74 or below in all classes | Principal | August – May | Local SCE | 6 weeks grades | EOC |
| Supplement the English programs: <ul style="list-style-type: none"> • PLATO | Principal | August – July | Local TIA SCE | Lesson Plans | EOC |

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|---|-----------|---------------|-----------------|----------------------------|-----------------------|
| <ul style="list-style-type: none"> • EOC review | | | | | |
| <p>Provide staff development for English teachers:</p> <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies • To align TEKS/SE/EOC • To ensure a highly qualified staff | Principal | August – June | TIA TII TPTR | Staff Development calendar | Training certificates |

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 3: Through the use of TEKS and SE, passing performance of OHS students on EOC Algebra I will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|---------------|---------------|-------------------------|----------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of EOC: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores | Principal | May | Local | Benchmark tests and EOC | EOC TAPR |
| Provide tutorials for students who are making a 74 or below in all classes | Principal | August – July | Local SCE | 6 weeks grades | EOC |
| Supplement the math programs: <ul style="list-style-type: none"> • PLATO • TAKS review | Principal | August – July | Local TIA SCE | Lesson Plans | EOC |
| Provide staff | Principal | August – June | TIA | Staff | Training |

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|--|--|--|----------|----------------------|--------------|
| development for math teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies • To align TEKS/EOC • To ensure a highly qualified staff | | | TII TPTR | Development calendar | certificates |
|--|--|--|----------|----------------------|--------------|

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 4: Through the use of TEKS and SE, passing performance of OHS students on EOC Biology will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------|-----------|-------------------------|----------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of EOC: <ul style="list-style-type: none"> • Review students analysis | Principal | May | Local | Benchmark tests and EOC | EOC TAPR |

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|---|-----------|---------------|------------------|--|-----------------------|
| <ul style="list-style-type: none"> Review item analysis scores | | | | | |
| Provide tutorials for students who are making a 74 or below in all classes | Principal | August – July | Local SCE | 6 weeks grades Weekly failure lists | EOC |
| Supplement the science programs: <ul style="list-style-type: none"> PLATO EOC review | Principal | August – July | Local TIA SCE | Lesson Plans | EOC |
| Provide staff development for science teachers: <ul style="list-style-type: none"> Technology Critical thinking skills Problem solving strategies To align TEKS/EOC To ensure a highly qualified staff | Principal | August – June | TIA TII TPTR | Staff Development calendar | Training certificates |

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 5: Through the use of TEKS and SE, passing performance of OHS students on EOC US History will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|---------------|---------------|-------------------------|----------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores | Principal | May | Local | Benchmark tests and EOC | EOC TAPR |
| Provide tutorials for students who are making a 74 or below in all classes | Principal | August – July | Local SCE | 6 weeks grades | EOC |
| Supplement the math programs: <ul style="list-style-type: none"> • PLATO • EOC review | Principal | August – July | Local TIA SCE | Lesson Plans | EOC |
| Provide staff | Principal | August – June | TIA | Staff | Training |

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|--|--|--|----------|----------------------|--------------|
| development for social studies teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies • To align TEKS/TAKS SE/EOC • To ensure a highly qualified staff | | | TII TPTR | Development calendar | certificates |
|--|--|--|----------|----------------------|--------------|

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------|-----------|-----------------------------------|----------------------|
| Include the state attendance policy in students handbook | Superintendent | July | Local | Grading period attendance records | Attendance Rate |
| Monitor and track student attendance | Attendance Clerk | Daily | Local | Grading period attendance records | Attendance rates |

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|---|-----------|---------------|-------|-----------------------------------|------------------|
| Provide parent contact if student attendance rate drops below 90% | Principal | Daily | Local | Grading period attendance records | Attendance rates |
| Report attendance rates : <ul style="list-style-type: none"> • School Board • DAC • CAC • Community | Principal | Monthly | Local | Reports | Attendance Rates |
| Provide attendance incentives | Principal | End of year | Local | Incentives awarded | Attendance Rates |
| Provide Saturday School, 3:03 -4:00 Tutorials (Monday through Thursday) and after school hours for attendance recovery | Principal | October – May | Local | ADA | AEIS |

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 7: To maintain the Completion Rate of 98% or greater

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|-----------|---------------------|----------------------|----------------------|
| Implement Individual Graduation Plans for students | Counselor | Fall | Local | Plans in Place | Completion rate |
| Exempt Juniors and Seniors from semester exams if they meet attendance and academic criteria | Principal | Semester | Local | Students exempted | Dropout rate |
| Refer students to Options <ul style="list-style-type: none"> • Students at-risk of not graduating • Continue GED credit recovery | Principal | As needed | Local SCE TIA | Students referred | Dropout rate |
| Monitor and counsel at-risk students | Counselor | As needed | Local SCE | Counselors log | Dropout rate |

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|--|-----------|-----------|-----------|----------------|--------------|
| Provide counseling for pregnant teens/teen parents | Counselor | As needed | Local SCE | Counselors log | Dropout rate |
|--|-----------|-----------|-----------|----------------|--------------|

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 8: To have 70% or more graduates take the SAT/ACT test; and of those, 50% or more will meet or exceed the criterion score

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|----------|-----------|------------------------|-----------------------------------|
| Encourage students to take upper level courses | Counselor | Semester | Local | Student enrollment | College credits SAT/ACT scores |
| Offer SAT/ACT/TSI prep resources | Counselor | Daily | Local | Students participating | SAT/ACT/TSI scores |
| Encourage participation in the Recommended Graduation Program or Foundations with Endorsement Program | Counselor | Semester | Local | Student enrollment | Student graduation plans |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------|-----------|----------------------|----------------------|
| Address technology TEKS: <ul style="list-style-type: none"> • Provide opportunities for planning, creating, and implementing projects using technology applications | Principal | Daily | Local TIA | Lesson Plans | Lesson Plans |
| Integrate technology in instruction and administration | Principal | Daily | Local TIA | Lesson Plans | Surveys |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|------------|-----------|-----------------------|-----------------------------------|
| Encourage students to participate in UIL literary activities | Teachers | Spring | Local | Student participation | Student achievement participation |
| Allow teachers to meet on Monday through Thursday (3:03 – 4:00) when not tutoring. | Teachers | Continuous | Local | Student participation | Student achievement participation |
| Allow teachers to meet on Friday until 4:00 when not tutoring. | Teachers | Continuous | Local | Student participation | Student achievement participation |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
Career and Technology Education (CATE)**

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------------------|-----------|----------------------|--------------------------------|
| Conduct comprehensive needs assessment (CNA) to determine strengths/needs <ul style="list-style-type: none"> • EOC • EOC/SE for target pops: LEP/SPED/Low Income./Tech Prep/ • Dropout Rate RHSP/DAP/Foundations with Endorsements Graduation Rate • Non-Traditional Courses participation | CTE staff | Upon release of AEIS | Local | Dropout rate | Dropout rate PBM |
| Evaluate program size, scope, quality and effectiveness in developing knowledge, skills, and competencies necessary | Principal | April | Local | Disaggregated data | Annual evaluation CTE programs |

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| for a broad range of career opportunities | | | | | |
| Review and update objectives for relevance to business/industry with local advisory council | CTE staff & council | Fall Spring | CTE Perkins | Mid-Year review | Program update results |
| Integrate CATE and academic programs | Principal | On-going | Tech Prep CTE | Meeting agenda | Evaluation |
| Record 4 year plan for all students | Counselor | August Semester | CTE Local | Students plans | Courses completed |
| Provide and encourage coherent sequence of courses | Principal | August | CTE Local | Choice cards | Scheduled courses |
| Offer CATE courses such as cosmetology and welding certification | Principal | Semester | CTE Local | Courses scheduled | Courses completed |
| Recruit and retain highly qualified teachers including minorities | Principal | Summer | CTE Local | Teachers interviewed | Teachers certificates |
| Provide staff development with staff input | Principal | During year | Local CTE | Calendar of training | Attendance certificates |
| Increase Parent Involvement <ul style="list-style-type: none"> Send information in parents' home language | CTE Teachers | August-May | CTE Perkins TIA | Calendar of PI activities | Sign in sheets for parents |

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|---|--------------|-------------|-----------|--------------|------------------------|
| <ul style="list-style-type: none"> • Provide PI activities • Provide information about schedule adjustments | | | | | |
| Provide transition for work and post-secondary studies | CTE Teachers | Senior year | CTE Local | Lesson plans | Participating students |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects

Dyslexia

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|-----------------------------|-----------------|------------------|------------------------------|------------------------------|
| Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment • Wilson Language System • Herman Method • Services at student campus | Dyslexia staff Principal | August – Jan | Local | Training scheduled for staff | Students identified & served |

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|---|----------------|-----------|--------------------|----------------------|--------------------------|
| Provide services for students under sect. 504 | 504 Chair | Daily | Local | List ID | Students served |
| Provide professional development <ul style="list-style-type: none"> • Individualized and intensive • Multisensory • Phonetic reading methods • With staff input | Principal | Summer | Local | Training calendar | Attendance certificates |
| Hire and retain teachers with certification/endorsements | Principal | Summer | Local TII, TPTR | Teachers interviewed | Certificates of teachers |
| Evaluate program | Dyslexia staff | April-May | Local | Grades | EOC |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
English as a Second Language (ESL)**

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|---------------------------|----------------------------|------------------|-----------------------------|-----------------------------|
| Identify LEP students and provide program to | ESL coordinator | Early Aug. Upon enrollment | ESL, TIII (SSA) | Home Lang. Survey List | RPTE EOC |

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|---|---------------|----------|-----------------|----------------|--------------------|
| develop proficiency in comprehension., speaking, reading & composition <ul style="list-style-type: none"> · PLATO · Integrate technology | | | | | |
| Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> • EOC • LEP Dropout • LEP RHSP/DAP/FP Graduation Rate • Annual Measurable Achievement Objectives <ul style="list-style-type: none"> • Adequate Yearly Progress (AYP) for LEP students | Principal | August | BE/ESL Local | Meeting agenda | Data disaggregated |
| Reduce percent of parent denials | Administrator | Annually | Local | Roster | Denials |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects

Gifted and Talented (GT)

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|------------------------|---------------------|-------------|-------------------------|--------------------------|
| Update policies <ul style="list-style-type: none"> • Furloughs • Re-Assessments • Exiting and transfers • Appeals of placement | GT Selection committee | May – Aug | Local | Agendas | Written policies |
| Hold annual nomination <ul style="list-style-type: none"> • Focus on minorities/ ESL/SPED: | GT Selection committee | August and semester | Local | Training sign in sheets | Student nominees |
| Provide advanced curriculum | GT Teacher | Aug – May | GT Local | Lesson Plans | EOC SAT/ACT |
| Ensure equity of program <ul style="list-style-type: none"> • Native | GT selection committee | August and semester | Local | Students tested | Tests other than English |

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| language assessment <ul style="list-style-type: none"> • Include non-verbal assessment | | | | | |
| Provide 3 criteria with qualitative/quantitative measures in intellectual ability &/or specific academic fields for HS | GT selection committee | Spring | Local and GT | Planning meetings scheduled | 3 Criteria used |
| Revise curriculum framework <ul style="list-style-type: none"> • Depth and complexity with 4 core academic areas | GT Teacher | April – August | Local | Minutes of meeting | Curriculum revisions |
| Provide students opportunities to work <ul style="list-style-type: none"> • Together as a group • With other students • Independently | GT Teacher | August-May | Local | Lesson plans | EOC |
| Evaluate program including surveys | Principal | Spring | Local | Surveys distributed | Summary of surveys |

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|--|------------|------------------|--------------|--------------|---|
| <ul style="list-style-type: none"> • Students • Parents • Staff | | | | | |
| Develop a written GT plan for all high school students | GT Teacher | August - October | Local and GT | Written plan | Walk-through evaluations of GT Teacher & PDAS appraisal |
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Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects

State Compensatory Education (SCE): Olton High School is a Title I School-wide Program with 40% or greater poverty rate. SCE funds and FTEs are coordinated with Title I funds to serve at-risk students.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|----------------------------|--------------|---------------------------|----------------------|
| Use policy to identify, enter, and exit students | Supt. | August Semester Entry date | SCE Local | Policy developed | Policy followed |
| Identify and provide teachers with list of at-risk students | At-Risk Cord. | August & upon entry | SCE | Teachers list of students | PEIMS at-risk list |
| Conduct | Principal | Aug.-May | Local | Meeting agenda | CNA |

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|--|---------------------|-----------------|------------------|---------------------------|--------------------|
| comprehensive needs assessment | | | | | |
| Serve 9-12 who failed 2 or more subjects (previous year or current) with tutorials | At-risk coordinator | Grading periods | SCE Local | Semester Progress reports | EOC grades |
| Serve students who have been retained | At-risk coordinator | Weekly | SCE Local | 6 weeks grades | EOC |
| Accelerate students who failed EOC | At-risk coordinator | Weekly | SCE | 6 weeks grades | EOC |
| Serve pregnant/parent students | At-risk coordinator | As needed | SCE PEP grant | 6 weeks Grades | EOC attendance |
| Serve student placed in AEP preceding or current year | At-risk coordinator | Weekly | SCE Local | 6 weeks Grades | EOC |
| Serve student expelled in preceding or current year | At-risk coordinator | As needed | SCE Local | Discipline records | Discipline records |
| Serve students on | At-risk coordinator | As needed | SCE | Student | EOC |

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|--|---------------------|------------|--------------|--------------------|-----------------|
| parole, probation, deferred prosecution or conditional release | | | Local | placements | |
| Serve drop-outs | At-risk coordinator | Aug.- July | SCE Local | 6-Weeks Grades | Graduation rate |
| Serve LEP students | At-risk coordinator | Upon ID | SCE ESL | 6-Week Grades | EOC RPTE |
| Serve students in care of or referred to Dept. Protective & Regulatory Services | At-risk coordinator | As needed | SCE Local | Discipline Records | EOC |
| Serve homeless students on the school-wide campus | At-risk coordinator | Upon ID | SCE TIA | 6 weeks Grades | EOC |
| Evaluate SCE program EOC scores for At-Risk in reading, math, and writing compared to All | Principal | May-June | SCE Local | Semester Grades | EOC comparison |

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|---|-----------|-------------|-----------|-------------------|---------------------------|
| students | | | | | |
| Provide staff development <ul style="list-style-type: none"> • With input from staff | Principal | August-July | Local SCE | Training calendar | Certificates for training |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
Title I, Part A: School-wide (TIA)**

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|---------------------------|-----------------|------------------|-----------------------------|-----------------------------|
| Incorporate the ten school-wide Components | Principal | Aug.-May | TIA | CIP | CIP |
| 1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations EOC • Adequate Yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable | Principal | May-Aug. | TIA | Data disaggregated | CAN |

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| <p>Achievement Objectives (AMAOS) for LEP</p> <ul style="list-style-type: none"> Performance Based Monitoring (PBM) | | | | | |
| <p>2) Plan reform strategies to address needs</p> <ul style="list-style-type: none"> Focus: Economically disadvantaged, & At-Risk Include extended day/year | <p>Site-Base Team, Chair</p> | <p>Quarterly</p> | <p>TIA, TIIA TIC, ESL, SCE, TIII</p> | <p>Caps and strategies</p> | <p>EOC SDAA</p> |
| <p>4) Provide staff development for teachers, paraprofessionals, & staff</p> <ul style="list-style-type: none"> With staff input Intensive, sustained, research-based | <p>Principal</p> | <p>March-May</p> | <p>TIA, local, TIID, TIIA TIII</p> | <p>Surveys</p> | <p>EOC</p> |
| <p>5) Attract and retain highly qualified teachers to high needs campus(s)</p> | <p>Principal</p> | <p>Summer</p> | <p>Local TIA, TII TPTR</p> | <p>Applications</p> | <p>Personnel Files</p> |
| <p>6) Increase parent involvement</p> <ul style="list-style-type: none"> Designed to improve academic achievement Designed for parents to have opportunities to participate in educational decisions | <p>Principal</p> | <p>Monthly</p> | <p>TIA, Local</p> | <p>Sign-In Sheets</p> | <p>PI Evaluation</p> |
| <p>7) Provide transitions for</p> | <p>Principal</p> | <p>May</p> | <p>TIA</p> | | <p>Sign-In sheet</p> |

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| students <ul style="list-style-type: none"> For Seniors to College/post-secondary | | | | | |
| 8) Get Teachers input on all local academic assessments to be used | Principal | Fall | Local | | T Input |
| 9) Identify students who need assistance <ul style="list-style-type: none"> Provide timely additional help Students having difficulties with academic proficiency or advanced levels | Principal | Each reporting period | TIA | | EOC |
| 10) Coordinate & integrate federal/state/local programs | Principal | August Through May | TIA, TIC TIIA, ESL, Local CATE, TIII TIV, GT,SCE Sp Ed. | | EOC |
| Evaluate Parent Involvement (PI) program <ul style="list-style-type: none"> Involve parents in the evaluation | Principal | Spring | TIA | | Evaluation results |
| Review Parent Involvement policy <ul style="list-style-type: none"> Developed and agreed upon by parents | Principal | Summer | Local | | Policy |

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| <p>Conduct Annual Title I Meeting</p> <ul style="list-style-type: none"> • Inform parents of TIA program • Explain parents' rights to be involved • Revise Parent Compact in English & parents home language | Principal | Spring | Local | | |
| <p>Provide parent communications:</p> <ul style="list-style-type: none"> • Conference with parents • Hold flexible number of meetings • Use parents' home language • Provide information on state assessments & proficiency levels • Provide information on school curriculum • Provide Notifications under NCLB • Send Timely notice if Teacher is not highly qualified • Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications | Principal | August-July | TIA | | |
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Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS/EOC subjects

Title I, Part C: Migrant Education Program (TIC)

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------------------|---------------------|----------------------|-----------------------------|
| Determine needs: <ul style="list-style-type: none"> • Migrant TAKS/EOC • Migrant dropout • Migrant RHSP/DAP | Principal | Upon release of TAPR | Local | EOC release tests | EOC |
| Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> • Home visits • Visibility in community: churches, stores | MEP staff | Year round | TIC Local TIA | Logs | COEs |
| Attend training on NGS and TMSTPS | MEP staff | As scheduled | TIC TIA | Training schedule | Certificates of training |
| Provide MSC, 3-21, to coordinate school programs/services for families | MSC | Daily | TIC | Schedules | Record of services provided |

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|---|------------------------|------------|---------------------|-------------|---------------------|
| <p>Enhance graduation:</p> <ul style="list-style-type: none"> • Compile data • Monitor progress • Provide help for student needs | MEP staff | Year round | TIC TIA Local | NGS records | Graduation rates |
| <p>Provide secondary credit exchange and accrual</p> <ul style="list-style-type: none"> • Grades 9-12 • Cross reference NGS with transcripts | MEP staff | Semester | TIC | NGS records | Credits |
| <p>Provide Parent Involvement</p> <ul style="list-style-type: none"> • Include PAC • Regular meetings • Form partnership • Establish communications • Provide parent opportunities | Principal MEP staff | Aug – May | TIC TIA Local | PI Calendar | Sign in sheets |
| <p>Provide services for students:</p> <ul style="list-style-type: none"> • List priority for services students and needs | Principal | Weekly | TIC | | Log TAKS TPRI |

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|---|-----------|--------------|---------------------|--|--------------|
| <ul style="list-style-type: none"> • Tutorials • Acceleration • CAI • Support services | | | | | |
| Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> • With input from MEP staff • Research-based | Principal | As scheduled | TIC TIA Local | | Certificates |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
Special Education (SPED)**

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|-----------------------------------|----------|---------------|----------------------|----------------------|
| Conduct Comprehensive Needs Assessment including areas underlined which exceeded the state median: SPED TAKS | Special Ed. Director And staff | Fall | SPED Local | Analysis | PBMAS |

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| <ul style="list-style-type: none"> • SPED Exit TAKS and other SPED TAKS testing • Exemptions • <u>LRE placement rate</u> • SPED Dropout Rate • LEP disproportion • SPED RHSP/DAP Graduation Rate • SPED Identification • African American Representation • <u>Hispanic Representation</u> • LEP Representation • Discretionary DAEP Placement • Discretionary Expulsions • Discretionary ISS placement | | | | | |
|---|--|--|--|--|--|

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|---|-----------|--------------|------------------------|----------------------|--------------------------------------|
| Hire and retain teachers and paraprofessionals who are highly qualified | Principal | June-Aug. | SPED | Teachers interviewed | Personnel files |
| <p>Provide research-based staff development with staff input</p> <ul style="list-style-type: none"> • How to modify curriculum • Timelines for initial evaluation • Least Restrictive Environment • Related services • Timeline for re-evaluation • Pre-referrals • Other needs identified | Principal | As scheduled | SPED Local | Training calendar | Training certificates EOC SDAA |
| Provide students with disabilities access to general curriculum | SPED Dir. | Aug.-May | SPED | ARD/IEP | Student schedules EOC SDAA |
| Provide Parent Involvement opportunities for parents to participate | SPED Dir. | Aug.-May | Sp. Ed Local TIA | PI Calendar | Sign in sheets |

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|---|-----------|-----------|------------|--------------------|---------------------|
| in school activities | | | | | |
| Provide transitions <ul style="list-style-type: none"> • Implement Individual Transition Plan (ITP) • Coordinate ITP with IEP | SPED Dir. | As needed | Local SPED | ARD | Transitions in IEPs |
| Train ARD committee | SPED Dir. | August | SPED | Training scheduled | Sign in sheets |

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 4: Improve the overall guidance and assessment program at Olton High School

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-----------------------|----------|-----------|----------------------------------|--------------------------------|
| Increase the number of scholarships awards to Olton High School students | Principal & Counselor | Yearly | Local | Number of applications submitted | Number of scholarships awarded |

Goal 3: Olton High School will provide a climate of mutual respect among parents, business, community, staff, and students.

Objective 1: Olton High School will provide opportunities for increased parental involvement and for business and community members to become involved in school activities

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|-------------------|-----------|----------------------|--------------------------|
| Hold regular meetings of the Planning and Decision Making Teams for collaboration between all Stakeholders including: <ul style="list-style-type: none"> • Parents • Community • Business • Staff | Chair | Quarterly | Local | Meetings scheduled | Sign In Sheet Minutes |
| Inform parents of <ul style="list-style-type: none"> • State assessments • Proficiency levels required • General Curriculum | Counselor | Meeting scheduled | Spring | Meeting held | Sign-in Sheet |
| Provide parents with information on : <ul style="list-style-type: none"> • State assessment/proficiency levels • Higher education admissions • Financial aid opportunities • TEXAS grant | Counselor | Fall/Spring | Local | Meeting scheduled | Parent Surveys |

| | | | | | |
|---|------------------------------------|---------------|-----------|-----------------------|-------------------------|
| <ul style="list-style-type: none"> • Teach for Texas grant • Curriculum choices for success beyond HS | | | | | |
| Survey parents and stakeholder on: <ul style="list-style-type: none"> • School climate • Special programs • Parent involvement | Principal | Spring | Local | Principal | Survey Results EOC |
| Provide staff development on the importance of parent involvement | Principal and parent advisory team | Spring | Local TIA | Training scheduled | Sign in sheet for staff |
| Provide information in parent's home language | Principal | August – July | TIA Local | Information documents | PI survey |
| Use electronic marquee, newspapers, newsletters, TV and radio to publicize school events and student success | Principal | Weekly | Local | Communications | PI Survey |
| Provide school functions for parents to attend | Principal | August – May | Local TIA | Activities Calendar | PI Survey |

Goal 4: Olton High School will maintain a variety of and increase student involvement in extracurricular activities.

Objective 1: To provide opportunities for students to improve UIL academic participation and achievement.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-------------------------------------|----------|-----------|--|-----------------------------|
| Encourage students to participate in UIL academic activities | Principal, UIL Director, & Teachers | Spring | Local | Student participation | Student achievement |
| Recognize and reward student participation | Principal, UIL Director, & Teachers | Spring | Local | Recognition Announcements Local newspaper | Recognition Awards Ceremony |

Goal 5: Olton High School will recruit, evaluate, and retain superior personnel.

Objective 1: To provide staff who are capable of providing a quality education for all students

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|----------|---------------------------|--|--|
| Recruit and retain personnel who are highly qualified | Principal | Yearly | Local TIA, TII TPTR | Verification of Qualifications References checked | Highly qualified report Performance Results of staff |

| | | | | | |
|---|---|-----------|------------------------------------|--|--------------------------------|
| Evaluate professionals with PDAS, Evaluate paraprofessionals with the PAKS and with the use of job descriptions. | Principal | Yearly | Local | Walkthroughs Observation Summaries | Summative Final Evaluations |
| Provide instruction by highly qualified (HQ) staff: <ul style="list-style-type: none"> HQ Teachers in core subject areas Instructional Paraprofessionals | Supt. Principal | Quarterly | TIA, TIIA TIC, ESL SCE, TIII | CIPS and strategies | EOC |
| Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> With staff input Intensive, sustained, research-based | Principal | March-May | TIA, local, TIID, TIIA TIII | Staff Development Calendar | EOC |
| Attend at least one teacher job fair in the area to help recruit teachers for any job | Principal, Superintendent, and AD | Spring | Local | Number of resumes collected at job fair | New hire personnel |

| | | | | | |
|--|--|--|--|--|--|
| openings for the 2015-2016 school year | | | | | |
|--|--|--|--|--|--|

Goal 5: Olton High School will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.

Objective 2: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|---------------------|----------|-----------|---------------------------------|-----------------------------|
| Local Staff Development | Principal | Yearly | Local | Attendance at Staff Meetings | Successful Emergency Drills |
| Emergency Drills | Principal | Yearly | Local | Conducting Drills | Drill Log |
| Provide for prevention of and education in these areas: <ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Sexual harassment • Other forms of bullying in schools, on school | Principal Counselor | Daily | Local | Incidents reported each 6 weeks | PEIMS incidents reports |

| | | | | | |
|-----------------------------------|--|--|--|--|--|
| grounds, in school vehicles | | | | | |
|-----------------------------------|--|--|--|--|--|

Goal 6: Olton High School will improve communication for all High School stakeholders

Objective 1: To provide a communication process/system that is both effective and “user-friendly.”

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------------------------|---------------|-----------|--|------------------------------|
| Use the School Reach notification system to remind parents about school events | Principal Secretary to the Principal | Twice monthly | Local | Feedback from parents and other stakeholders | Same as formative evaluation |

Goal 7: Olton High School will improve communication for all High School stakeholders

Objective 1: To provide a communication that is available in both English and Spanish.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|----------------------------|-----------|-----------|--|------------------------------|
| Use the “Google Docs” program to translate all documents into Spanish | Principal Technology staff | As needed | Local | Feedback from parents and other stakeholders | Same as formative evaluation |
| Ensure that all | Principal | As needed | Local | Feedback from | Same as |

| | | | | | |
|---|------------------|--|--|--------------------------------|----------------------|
| School Reach notification phone calls and/or emails are translated into Spanish | Technology staff | | | parents and other stakeholders | formative evaluation |
|---|------------------|--|--|--------------------------------|----------------------|

Comprehensive Needs Assessment

Olton High School has an enrollment of 179 students, grades 9-12. The campus is 60.6% economically disadvantaged and 53% at-risk.

Student Strengths and Needs:

Adequate Yearly Progress—Federal Accountability

One of the biggest needs indicated by the parents is that they do not feel their child’s belongings are safe at school. The parents do believe that the school is a friendly place and that it is a good place for their children to learn. In 2013, the High School met AYP in all subject areas and for all target populations.

State Accountability

See EOC Charts on page 4 for the Recognized standards and scores. In the 2014 Accountability Ratings, Olton HS met standard.

Staff:

Highly Qualified Teachers

Teachers in the core subject areas must meet NCLB federal “highly qualified” standards. In 2013, 96% of teachers were highly qualified! A plan is in place to continue to meet the state targets for highly qualified teachers.